# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

2014-15

**AQAR for the year *(for example 2013-14)***

**1. Details of the Institution**

Dalshringar Baldeo College

1.1 Name of the Institution

At + P.O.-Jaynagar

1.2 Address Line 1

Address Line 2

Madhubani

City/Town

Bihar

State

847226

Pin Code

Principal.dbcollege@gmail.com

Institution e-mail address

06246-222076

Contact Nos.

Dr. Shashi Bhushan Singh

Name of the Head of the Institution:

06246-222076

Tel. No. with STD Code:

9431086602

Mobile:

Dr. Dilip Kumar Jha

Name of the IQAC Co-ordinator:

9471642232

Mobile:

k.jha311@gmail.com

IQAC e-mail address:

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

**OR**

1.4 **NAAC Executive Committee No. & Date:**

www.dbcollege.net

1.5 Website address:

www.dbcollege.net/AQAR/2014\_16.pdf

Web-link of the AQAR:

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | C++ |  | 2005 | 2005-10 |

16/02/2016

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 2014-15 submitted to NAAC on (29/05/2016)
2. AQAR 2013-14 submitted to NAAC on (29/05/2016)
3. AQAR 2012-13 submitted to NAAC on (29/05/2016)

1.9 Institutional Status

√

University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No

√

Autonomous college of UGC Yes No

√

√

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

√

Type of Institution Co-education Men Women

√

Urban Rural Tribal

√

√

√

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

√

Arts Science Commerce Law PEI (Phys Edu)

√

√

TEI (Edu) Engineering Health Science Management



Others (Specify)

L N Mithila University, Darbhanga

1.11 Name of the Affiliating University *(for the Colleges)*

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence UGC-CPE

No

DST Star Scheme UGC-CE

No

No

No

No

UGC-Special Assistance Programme DST-FIST

No

No

UGC-Innovative PG programmes Any other (*Specify*)

No

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

02

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

01

Community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

12

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

-

-

Non-Teaching Staff Students Alumni Others

√

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : No

Total No International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
|  |  |

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

College Development Committee

√

Management Syndicate Any other body

Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | - | - | - | - |
| PG | - | - | - | - |
| UG | 17 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - |  | - | - |
| Others | - | - | - |  |
| **Total** | 17 | - | - | - |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester |  |  |  |  |
| Trimester |  |
| Annual | 17 |

√

√

√

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

Mode of feedback : Online Manual Co-operating schools (for PEI)

√

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. :

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 07 | 02 | 05 | - | - |

2.1 Total No. of permanent faculty

03

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professor | | Associate Professor | | Professor | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 02 | 40 | 05 | - |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops |  | 04 | - |
| Presented papers |  | - | - |
| Resource Persons |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Mid Term Test

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions) : No

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

75%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| BA (Hons) | 205 | 05 | 131 | 37 |  | 89 % |
| B Com (Hons) | 151 | 03 | 127 | 14 |  | 90% |
| B.Sc. (Hons.) | 03 | - | 02 | 01 |  | 91% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes |  |
| Faculty exchange programme |  |
| Staff training conducted by the university |  |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | - |
| Others |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employe-es | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 22 | 18 | - | - |
| Technical Staff | - | - | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

* Motivate teachers to publish paper in reputed journals, books etc..
* Interaction with the Research Cell of the College to promote research activities.

3.2Details regarding major projects :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals |  | 02 |  |
| Non-Peer Review Journals |  |  |  |
| e-Journals |  |  |  |
| Conference proceedings |  |  |  |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations: No

-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

-

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

-

-

-

-

-

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

-

-

-

INSPIRE CE Any Other (specify)

No

-

-

-

3.10 Revenue generated through consultancy

3.11 No. of conferences by the Institution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

-

-

-

-

3.13 No. of collaborations International National Any other

-

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

-

From funding agency From Management of University/College

Total

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialised | Applied | - |
| Granted | - |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |

Of the institute in the year : No

02

3.18 No. of faculty from the Institution who are Ph. D. Guides and students

registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

-

-

JRF SRF Project Fellows Any other

-

-

3.21 No. of students Participated in NSS events:

-

-

University level State level

National level International level

-

-

3.22 No. of students participated in NCC events: No

-

-

University level State level

National level International level

-

3.23 No. of Awards won in NSS: No

-

University level State level

-

National level International level

-

-

3.24 No. of Awards won in NCC: No

University level State level

-

-

National level International level

-

-

3.25 No. of Extension activities organized : No

-

-

University forum College forum

-

-

-

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility : No

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:No

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | - | - | - | - |
| Class rooms | - | - | - | - |
| Laboratories | - | - | - | - |
| Seminar Halls | - | - | - | - |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | 02 | - | - |

4.2 Computerization of administration and library : Yes

Computerization of accounts section.

4.3 Library services: No

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | - | - | - | - | - | - |
| Reference Books | - | - | - | - | - | - |
| e-Books | - | - | - | - | - | - |
| Journals | - | - | - | - | - | - |
| e-Journals (INFLIBNET) | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall): No

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | - | - | - | - | - | - | - | - |
| Added | - | - | - | - | - | - | - | - |
| Total | - | - | - | - | - | - | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Internet facilities available.

4.6 Amount spent on maintenance in lakhs:

100000.00

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

-

iv) Others

-

**Total:**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly interact with following Cell of the College for this purpose:

1. Anti Ragging Cell
2. Grievance Redressal Cell
3. Sports Committee
4. Cultural Committee

5.2 Efforts made by the institution for tracking the progression

Interaction with students and examination section of the university.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1114 |  |  |  |

5.3 (a) Total Number of students

(b) No. of students outside the state

-

-

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 1114 | 50 |

|  |  |
| --- | --- |
| No | % |
| 624 | 50 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year (2013-14) | | | | | | This Year (2014-15) | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 276 | 126 | - | 424 | 01 |  | 301 | 149 | - | 661 | 03 | 1114 |

Demand ratio 1:1 Dropout 5% at final year level

5.4 Details of student support mechanism for coaching for competitive examinations (If any) :

The college is planning to introduce Coaching for Entry in Services for competitive examination

-

No. of students beneficiaries

5.5 No. of students qualified in these examinations : No

-

-

-

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

-

-

-

-

5.6 Details of student counseling and career guidance

Through Career Counseling and Placement Cell

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|  |  |  |  |

5.8 Details of gender sensitization programmes : No

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

-

05

State/ University level National level International level

No. of students participated in cultural events

07

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

02

Sports: State/ University level National level International level

02

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | - | - |
| Financial support from government | 23 | 88470 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**: Imparting proper education leading to the skill development, to socially deprived section of the students who are educationally and economically backward in rural area situated at Indo-Nepal Boarder.

**Mission:**

* Fostering innovation and creativity with professional discipline and hard work.
* Inculcating a sense of moral values, National pride and universal brotherhood among the students.
* Creating an environment of intellectual competence, scientific temper, environmental consciousness and awareness towards social responsibilities.
* Integrating a global perspective with the infusion of a sense of justice in their personality.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No

6.3.2 Teaching and Learning

Differentiated Teaching for Slow Learners

6.3.3 Examination and Evaluation

Test organized

6.3.4 Research and Development

MRP forwarded through Research Committee

6.3.5 Library, ICT and physical infrastructure / instrumentation

In progress

6.3.6 Human Resource Management

This is related to the University

6.3.7 Faculty and Staff recruitment

Through University and BPSC

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

No

|  |  |
| --- | --- |
| Teaching |  |
| Non teaching |  |
| Students | Available through Government of Bihar |

6.4 Welfare schemes for

6.5 Total corpus fund generated

√

No

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic |  |  |  |  |
| Administrative |  |  |  |  |

6.8 Does the University/ Autonomous College declare results within 30 days?

No

For UG Programmes Yes No

No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivate the colleges to achieve of good grade and CPE status for autonomy

6.11 Activities and support from the Alumni Association

Planning to formation of Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

Organization of Parent – Teacher Association

6.13 Development programmes for support staff

Planning to organized workshop

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Plantation and Gardening
* Replacement of old power consuming bulb with CFL and LED

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. : No

The college always is planning to introduce vocational course like B.C.A. & B.B.A.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Preparation of Master Routine at the beginning of the academic year.

Follow up academic calendar

Induction meeting with the newly admitted students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Differentiated Teaching for Slow Learners
2. Dress Code for Boys and Girls Student

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

* Displaying slogans related to environmental issues through Sign Boards.
* Clean Campus drive
* Energy saving campaign.

7.5 Whether environmental audit was conducted? Yes No

√

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

No

8. **Plans of institution for next year**

* Purchase Books & Journals.
* Power Backup facilities in the premises
* Formation of Anti Ragging Committee
* Formation of Grievance Redressal Cell

Name: Dr. Dilip Jha Name: Dr Shashi Bhushan Singh

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC